

Муниципальное бюджетное общеобразовательное учреждение
«Нарымская средняя школа»

Конспект урока по теме
«What films do you like best?
(Какие фильмы Вам нравятся больше всего?)»

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Тема: Whatfilmsdoyoulikebest? (Какие фильмы Вам нравятся больше всего?)

Класс: 11

Цель: Совершенствовать речевые навыки учащихся.

Задачи: 1. Активизировать лексический материал по теме «Различные виды фильмов»; грамматический материал (наречия меры и степени с прилагательными).

2. Развивать умения и навыки чтения и слушания с целью извлечения конкретной информации и общего понимания содержания.

3. Развивать логическое мышление, воображение, речь, внимание; умение логично и аргументировано излагать свои мысли.

4. Воспитывать интерес к жизни людей в странах изучаемого языка; способствовать развитию умения работать в группе.

Тип урока: Комбинированный с использованием ИКТ

Средства обучения: отрывки из кинофильмов

«Прибытие поезда» <http://www.youtube.com/watch?v=1dgLEDdFddk>,

«Гарри Поттер» <http://www.youtube.com/watch?v=YzfEH0UPEBo>

«Пираты карибского моря» http://www.youtube.com/watch?v=L78T038_IG0-

«Мадагаскар 3» <http://www.youtube.com/watch?v=PlkWVkpP59U>

«Сумерки» <http://www.youtube.com/watch?v=RnyDdfVgqnQ&feature=relmfu>
слайдовая презентация в программе PowerPoint “Whatfilmsdoyoulikebest?”;

Литература: Английский язык: учебник для 10-11 кл. общеобразоват. Учреждений / [В. П. Кузовлев, Н. П. Лапа, Э. Ш. Перегудова и др.. Английский язык: Рабочая тетрадь к учебнику для 10-11 классов общеобразовательных учреждений. / В. П. Кузовлев, Н. П. Лапа и др. ех. 3, р. 34 (АВ).

Stages.

I. Introduction.

The objectives of the lesson.

- Good day, students. I'm glad to see you. Today we'll speak about different genres of the films.

II. Phonetic activities.

There are two lines of the words. Read them in transcription, pay attention to the pronunciation, and then find unnecessary word in each line.

*A director, a producer, a corporation, a star, an electrician, an actor.
Silent, black'n'white, colour, short, full-length, sound, western.*

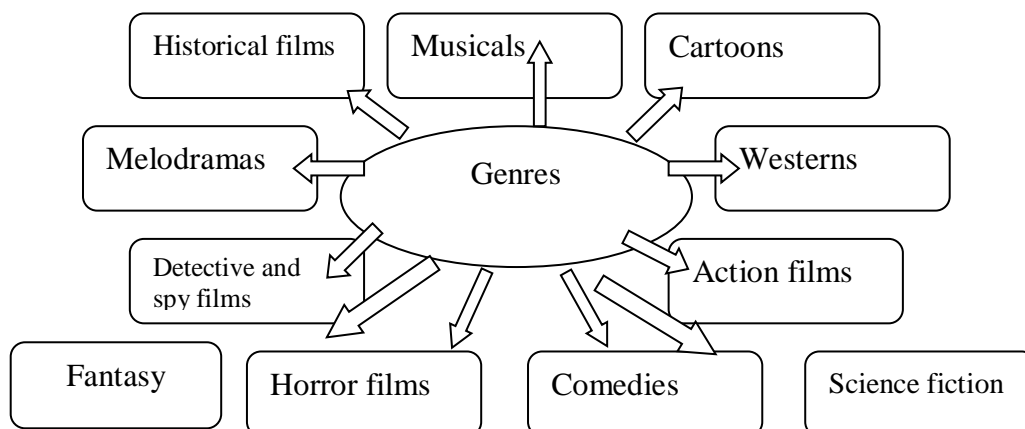
III. Warming-up activities.

- Answer some of my questions.
 1. When did the first studio appear in Hollywood?
 2. When did sound films appear in Hollywood?
 3. What was the first colour film?
 4. What big film companies do you know?

IV. Lexical activities.

- Today we'll speak about genres of the films. What films genres do you know? Let's mention all genres.

(Обучающиеся называют жанры, которые они знают)



- Now let's watch a film and answer some questions. (обучающиеся смотрят фильм «Прибытие поезда» братьев Люмьер)
 - Answer the questions:
 1. What is the title of the film?
 2. Who are the authors of the film?
 3. When was the film produced?
 4. What kind of film was it?
 5. What is the genre of the film?
 6. And what about you?
 7. What would you like to write about the film?
- (обучающиеся предлагают свои комментарии о фильме)

V. Listening activities. (ex. 2.1), p.188)

- There are some films to discuss. Listen to some dialogs and answer the question "What types of films do these people talk about?"
(обучающиеся слушают три диалога, и определяют, к каким жанрам относятся, описываемые в диалогах фильмы).

VI. Grammar activities.

- In order to express one's impressions about the films or something else, you can use adjective modifiers. (Grammar in focus, p. 189)
- Now, look through the dialogs one more time and find adjective modifiers, which help to express one's impressions about the films.
(обучающиеся читают диалоги, находят оценочные фразы и повторяют их)
- What do you think about films of different genres? (ex.2.4), p.184) Express your opinion.
(обучающиеся выражают свое мнение о различных жанрах фильмов, используя оценочные фразы)

V. Group work. Speaking.

- Now I suggest you to form three groups. Each group gets a task to express your opinion about a film in your task-card, and describe its specialties, using Internet resources.
- You should use a table from the Students' book at page 191, ex. 6. You are also to use the following phrases in order to make up your own opinion.

To my mind, this film is ...
As I have understood ...
In my opinion ...
I think ...

If I'm not mistaken ...

VI. Test

- Now let's make a test.

Test.

1. Who made the first film?
 - a) The French
 - b) The Americans
 - c) The British

2. When was this film made?
 - A) In 1905
 - B) In 1895
 - C) In 1911

3. What was it about?
 - A) About arrival of the train.
 - B) About arrival of the ship.
 - C) About animals.

4. There are many actions, fights, and chasings in a film. What is its genre?
 - A) Adventures
 - B) Horror
 - C) Actions

5. You tell the actors what to do: you are...
 - A) Director
 - B) Producer
 - C) Cameraman

6. Your uncle is financing the film. What is he called?
 - A) The director
 - B) The producer
 - C) The bank manager

7. Your sister created the story and wrote the actors' words. She is:
 - A) A scriptwriter
 - B) An editor
 - C) A playwright

8. The person who puts all the different pieces of the film together is called:
 - A) A cameraman
 - B) An editor
 - C) A scriptwriter

9. Where is Hollywood situated?
 - A) In Alabama
 - B) In Florida
 - C) In California
 - D) In Colorado

10. What was the name of the first colour film?

- A)Gone with the wind.
- B)The Gold Rush
- C)The arrival of the train.
- D)The quite Don.

11. This is your favourite film. How will you express your emotions about it?

- A) It's an extremely wonderful film!
- B) It's a very good film!
- C) the Film is really boring!

12. There are many dramatic situations in a film. What is its genre?

- A) Cartoons
- B) Comedies
- C) Melodramas

13. You didn't like the film, you've just watched. What would you say?

- A) It's really impressive!
- B) It's Awful!
- C) It's absolutely astonishing!

14. What is genre of the film "Gothika"?

- A) Thriller
- B) Western
- C) Horror film

15. When did the first studio appear in Hollywood?

- A)1901
- B)1911
- C)1905
- D)1920

VI. The conclusion of the lesson.

- So, today we've discussed different genres of films, and learned how to express our opinions. Your home work is to write **a short story about your favourite Russian film.**
- What new information have you got at our lesson?
- What was the most interesting thing at the lesson?
- What was the most difficult thing at the lesson?
- Your work was quite good; I'm really satisfied with your work. I suggest you to give yourself a mark. Pay attention to some criteria.
- Thank you, the lesson is over. Goodbye!